**Historical Context – Body Paragraph #1**

Both documents are connected to slavery (common theme).

**Background Information:** create 3-5 bulleted facts telling the story of the common theme between documents 1 and 2 (who, what, when, where, why, how)

* Fugitive Slave Act passed in 1850
* Compromise of 1850
* Capture freed slaves
* Bring back runaway slaves
* Arresting anyone who helps freed slaves

**Make your bullets into 3-5 sentences.**

**Thesis/Introduction statement directions:**

1. Definition of common theme of documents 1 and 2: The common theme between document 1 and 2 is slavery.
2. What is the time and place of documents 1 and 2? (era, decade, region): The time and place of documents 1 and 2 is during the 1850s and located in the Northern states.
3. **Thesis**: “In (name/citation of document 1) the document’s (circle ONE: audience OR purpose OR bias OR point of view) is: In document 2, the document’s audience are the American citizens. Congress passed the Fugitive Slave Act in 1850 and spread the word through posters. Congress did this to broadcast the message of the Fugitive Slave Act of 1850 to the general public, which was to capture any free slave and return them, arresting the people who helped them as well.

**Choose ONE of the four boxes below (cross out the other four) and in the box identify what the bias OR audience OR purpose OR point of view is:**

**Identify and explain relationship between documents – Body Paragraph #2**

In the (name/citation of document 1), the document’s (circle ONE: **audience** OR **purpose** OR **bias** OR **point of view**) is: In document 1, the purpose of the Fugitive Slave Act was to arrest people who helped runaway slaves to prevent an increase of freed slaves.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Bias** | **Audience** | **Purpose** | **Point of view** |
|  |  | Prevent more freed slaves by getting rid of people who helped slaves. |  |

**Based on your choice above, choose one quote OR idea from the identified document that supports your choice.**

**“…and such the arrest of such person, after notice or knowledge of the fact that such person was a fugitive from service or labor as aforesaid, shall, for either of said offences, be subject to a fine not exceeding one thousand dollars, and imprisonment not exceeding six months.”**

**Explain in two sentences how the quote or idea affects the reliability of the document.**

**This quote is shown in Section 7 of the Fugitive Slave Act of 1850, and it affects the reliability of the document because there were official punishments for those who assisted slaves.**

**Based on your choice above, choose a second quote OR idea from the identified document that supports your choice.**

**The Fugitive Act of 1850 was passed as part of the Compromise of 1850.**

**Explain in two sentences how the quote or idea affects the reliability of the document.**

**The Fugitive Slave Act of 1850 is in the Compromise of 1850, which proves its reliability and confirms that it is valid.**